

Learning Difficulties Australia

Learning Difficulties Australia is an association of teachers and other professionals dedicated to assisting students with learning difficulties through effective teaching practices based on scientific research.



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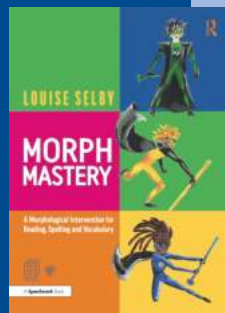


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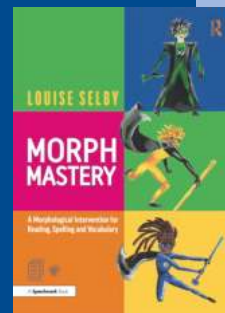
Using Morph Mastery to Support Reading, Spelling and Language Development

LOUISE SELBY
MORPH MASTERY



Session 2

22nd March 2023



Last week, we looked at:

1. Background
2. What is morphology? What does a morphological approach look like?
3. The research & evidence, national landscape
4. The resources & how to use them
5. Task!

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Today, we'll look at:

1. Using assessment to plan and set targets
2. Teaching a morpheme
3. Games for morphological awareness, reading and spelling
4. Word mastery & word espionage
5. Getting ready
6. Questions

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Page references



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Your task this week

1. Morphological Awareness Assessment

Have a go at the morphological awareness assessment on someone and come back ready to share!





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In Breakout rooms, discuss




What did you find out?
Did anything surprise you?
What would you do differently next time?
What will you do now?



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1. Using the assessments to plan and set targets

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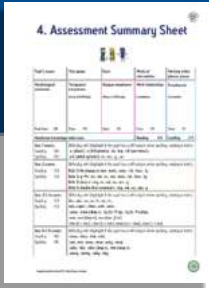
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4. Assessment Summary Sheet

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Assessment Summary Sheet



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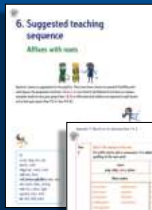
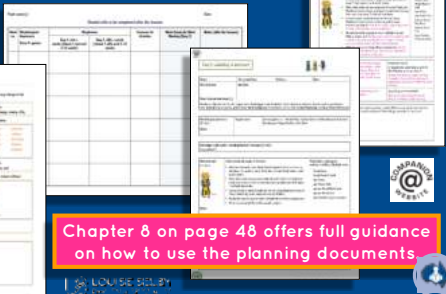
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6. Suggested teaching sequence

Planning materials

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Chapter 6 on page 48 offers full guidance on how to use the planning documents

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Word lists for planning

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- Affixes have been taken from the English curriculum Y1 - 6
- Track back according to your learner
- They link with many roots - these can be extended to Latin and Greek if appropriate

	Root	Affix	Word
Y1	cat	-s	cats
		-y	catsy
Y2	fit	-ness	fitness
		-ly	fitly
		-ing	fitting
Y3	train	-ing	training
		-er	trainsman
		-able	trainable
Y4	mark	-ing	marking
		-able	markable
		-er	marker
Y5	cook	-ing	cooking
		-er	cookery
		-able	cookable
Y6	lock	-ing	locking
		-er	locker
		-able	lockable



Word lists for planning

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Year 2

Rule 1. No change to the root
If a suffix starts with a consonant, it is added to the root word without any change in the spelling of the root word.

-ment pop, ship, move, place	-ness mad, rude, fit, kind, happy, empty, silly
movement placement engagement management	madness rubbiness kindness sadness happiness emptiness silliness
-ful care, harm, pain	-less home, fear, end
careful harmful painful	homeless fearless helpless
Adjective maker - means full of	Adjective maker - means without
careful harmful painful speechful helpful	careless homeless fearless helpless thoughtless



Suggested Teaching Sequence

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- Roots have been picked for their potential for word play
- Pick and choose what your learners need teaching from the assessments



Suggested Teaching Sequence

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Y1

- s cat, dog, tan, zip
- es fix, wish
- ing train, mark, cook
- ed lock, form
- ed (extra syllable) wait, rest
- er count, help, strong
- est rich, clean, light
- g jump, fuss, stick
- un- fair, fold, pack

Y2

- ment pay, ship, move, place
- ness fit, mad, kind, happy
- ful care, harm, pain
- less home, fear, end
- ly sad, weak, wild, cold
- y → i rule (-es, -ed, -er, -est, -ness, -ful, -less, -ly) try, cry, dry, copy, happy, tidy, dirty
- drop a rule (-ing, -es, -ed, -er, -est, -g) like, make, smile, hope, bats, drive, bike, safe, class, rice, smile, last
- double consonant rule (-ing, -ed, -er, -est, -g) run, win, grab, drop, sit, plan, wet, hot, fun, nut, fur



6 Week Plan

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1 root and 1 affix per week
Lots of word play & morphological awareness
Overlearning through games & sentence dictations

Week	Root	Affix	Word



Planning for extended learning

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All the games, activities and strategies can be used at different levels - just change the words you use!

15. Latin and Greek
Meanings and derivatives

Root	Meaning	Derivatives
al-	other	algebra, altar, album
an-	against	analyze, anatomy, ant
an-	without	anatomical, anarchy
anti-	opposite	antibiotic, anti
bi-	two	biology, bicycle
bio-	life	biology, biochemistry
bi-	two	biography, biography
bi-	two	biplane, bicycle
bio-	life	biology, biochemistry
bio-	life	biology, biochemistry
bi-	two	biography, biography
bi-	two	biplane, bicycle





2. Strategies for teaching a new morpheme

How to teach a new root

- Use the morpheme card for your root and a selection of morpheme cards for affixes (include some red herrings! E.g. -s, -ness, er, un-, -est, -ed, -ing, re-, -ment, -y, mis-, -ly)
- Read the root. What does it mean? Write it/ make it with tactile letters.
- What other words can you make from this root? Use Affix Cards to make them - see how many words you can make.

Fit

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Make a portal for your targeted root

un-	fit	-ness
		-s
		+t -ing
		+t -er
		+t -ed
		+t -est

un-	ed
	ing
move	er
	ment

Here the root is move: drop e consonant rule

un-	music	-al +ly
		-ian -s

Here the root is music

para	medic	-ine	-al
		-ine	
		-al	
		-s	

Here the root is medic

Use The Morph handshake to make and say the words in your portal



After writing the words in the portal and using The Morph, dictate the words for the students to write and highlight, according to the Morph Colour coding, in a list.



Always ask them to say the word too - this is more multi-sensory.

How to teach a new affix

-ness

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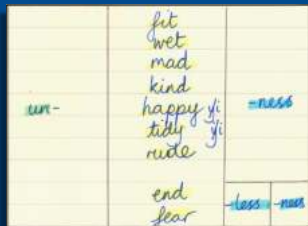
- Use the morpheme card for your affix and a selection of morpheme cards for roots (include some red herrings! E.g. fit, kind, mad, sad, pay, home, strict, shy, tidy, happy)
- Read the affix. What does it mean? Write it/ make it with tactile letters.
- What other words can you make from this affix? Use root Cards to make them - see how many words you can make.

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-ness

- | | |
|-----------|--------------|
| fitness | rudeness |
| wetness | unfitness |
| madness | unkindness |
| kindness | unhappiness |
| happiness | endlessness |
| tidiness | fearlessness |

Make a portal for -ness



Do the Morph for your -ness words!



Do The Morph for -ness

un-	fit wet mad kind happy tidy nude	-ness
	end lear	-less -ness

Using portals: Latin

	imagine	
con-	invite	
	dense	
ad-	sure	-tion
	ore	
pre-	pare	
in-	spire	
pre-	serve	
	rota	

Which morpheme does this portal represent?

auto-	medic	-ine -ine -al -s	-al
-------	-------	---------------------------	-----

3. Games for teaching morphological awareness & word agility (reading and spelling)



Chapter 10 details all the games and the index tells you quickly:

What area it targets

Whether it is adaptable to the whole class



Whether you can see a film of it on the companion website

Name of game	Page No.	Targeted area	More specifically...	Played in teams...	Adaptable for whole class?	Film available?
Morph Match Game 1		Morphological Awareness	Word relationships	1, 2, 3	Yes	Yes
Morph Match Game 2 & 3		Morphological Awareness	Decomposition & production (transparent morphemes)	1, 2, 3	Yes	Yes
Morph Match Game 4		Morphological Awareness	Decomposition & production (opaque morphemes)	1, 2, 3	Yes	Yes

After the Index of Games, you'll find photocopiable instructions for each game. At the end of the chapter you'll find some of the photocopiable resources for the games. There are many more of these available on the companion website. Some of the games also have been filmed and these, along with all the photocopiable resources, are available to watch on www.rosedodge.com/cw/peetmark. These games are marked with the symbol.


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Morph Match Game 4		Morphological Awareness	Decomposition & production (opaque morphemes)	1, 2, 3	Yes	Yes

Morphological awareness is taught through games. These are great for teaching vocabulary and grammar.


Name of game	Page No.	Targeted area	More specifically...	Played in lesson...	Adaptable for whole class?	Files available?
Pairs Down Game 5		Word Agility	Applying spelling rules by adding an affix to a root.	3	Yes	
Pairs		Word Agility	Reading and spelling - using suffix -s or -es	3	No	
Morph Connect		Word Agility	Practise reading and spelling by combining morphemes to build words	2	Yes	
Morph Guess Game 1 & 2		Word Agility	Practise spelling words containing one affix	2	Yes	
Morph Guess Game 3		Word Agility	Practise spelling words containing more than one affix	2	Yes	

Word agiity games are used to reinforce taught morphemes/ spellings - great for over-learning

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4. Word mastery & word espionage





Word mastery

Studying words and their parts

Deconstructing them and putting them together differently

Asking questions about them



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Unfairly


Unfairly

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How many morphemes does it have?
What are they?






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What is the root?

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What is the prefix?



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What does the prefix mean?



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What is the suffix?



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What does the suffix mean/do?



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Can you think of other similar words?



Unfairly

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Can you change the root?



Unfairly

Word Mastery

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Can you change the prefix or suffix?



Fatty

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How many morphemes does it have?
What are they?



Fatty

Word Mastery

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What does the suffix mean/do?



Fatty

Word Mastery

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Has the root changed at all when the suffix was added?



Fatty

Word Mastery

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Can you change the prefix or suffix?



Word espionage

Being spies when reading and writing text
Looking out for morphemes in words



So she stopped being Queen of the Wild Mums.

'Oh stay a little longer,' the Wild Mums wailed, 'we're having such fun, come join the conga,' but Mum just smiled.

Word espionage: reading

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Word espionage: reading

98

'Welcome to England, Mr Kelo,' said the grumpy office as he handed back the passport to Alem's father.

Alem stared up at the tall officer, the officer looked down at Alem. 'Have a good holiday now.'

'Thank you,' said Alem's father. He took Alem's hand and began to head for the baggage-claim area.

Alem jerked his father's hand and stopped suddenly. 'Abbye, yaw teguru tekatlowl,' he said, brimming with excitement.

His father turned to him and spoke as if he was trying to shout quietly. 'What did I tell you? From now on you must try to speak English, you must practise your English - all right, young man?'

Alem panicked. 'Isi abbye,' he said.

His father's response was swift. 'English, I said.'

'Yes, Father.'

'Now what did you say?'

Alem looked back towards passport control. 'Father, that man who looked at the passport, what was wrong with him?'

Word espionage

Being spies when reading and writing text

Looking out for morphemes in word

Checking meanings of words in texts that you are reading and writing

98

The whale spoke "I'm hungry!" The small struts fish spoke in a small struts fish voice "Then you ever eat any meat?"

"No!" bellowed the whale. "What is it like?"

"Nice but not very good!"

Then patch me some! speaks the whale he made waves with his tail.

One day a time! shouted the struts fish. I go to longitude so north latitude so west and middle of the sea with nothing to eat but swimmers a rock pipe and blue conchot branches

98

I hope Speed Spoke won't be too long, because if I stay up here I'll get some sunburn. If I stay up here my feet will rot, so I must go back inside the gloomy water tower. Nothing will happen to me, will it? That noise must be the metal expansion and that has to be the sort of sound the Conchot Gears make with the dripping water. Oh that has to be the smell of the meringue algae that's back up to the top by I am go sure Speed Spoke will be back by now.

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5. Getting ready

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Prepare your resources

Morpheme Cards Roots Year 1

cat	day	school
friend	fix	wish
train	mark	cook

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Morpheme Cards

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Morpheme Cards

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Highlighter pens

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Spinner bases and spinners

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<https://www.abacused.com.au>
<https://www.cleverclassroom.net.au>
<https://www.smartkids.com.au>

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Voice recorders

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www.smartkids.com.au
www.communicateat.com.au
<https://at-aust.org>
 Other providers are available!

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Word Mastery Questions

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Assess your learner & set some targets for teaching



Planning materials

6. Suggested teaching sequence
After all with you

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Chapter 8 on page 48 offers full guidance on how to use the planning documents.

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TRAINER FOR MORPH MASTERY



Questions?

Want to find out more?

Further training with Patoss (all OnDemand):

1. Morph Mastery, an Introduction: 3 hour webinar available OnDemand (suitable for English leads, specialist teachers, SENCOs)
2. Morph Mastery in the Classroom: 2 hour webinar for class
3. Morph Mastery for Parents: 1.5 hour webinar available OnDemand (a course for parents of students already on the intervention in school/education setting)

Other training opportunities

Training can be offered separately to schools/clusters/groups. Pricing is on my website.

I'll be setting up a new training portal this spring with lots of opportunities to train in Morph Mastery and other topics related to SPLD at affordable prices.

Sign up to my newsletter to stay up to date.

www.louiseselbydyslexia.com

Thank you for listening!
Please keep the conversation going...

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