Writing effective SMART goals for Documented Plans

SMART: Specific Measurable Achievable Realistic Time-bound

Considerations:
- *What are the student's strengths, needs and interests?*
- *What data do you have about the student? Assessment results?*
- *What are the students 'carrots' or motivations?*
- *What do you ultimately want the student to achieve by the end of the year? Backward map the steps to achieve this standard.*
- *Are there any recommendations from external reports? Previous teachers? Parents?*
- *Is there a diagnosis?*
- *What do you see as expected achievement each week towards the goal- is it realistic, yet challenging?*
- *High expectations for every child are essential!*

Time bound: By the end of .. By Week, Term, Year..	**Example:** By the end of Week 9, Term 1, 2021
Specific/Realistic/Achievable: 'Student' will be able to…identify/blend/read/write/spell..	John will be able to segment CVC words orally from Unit 2 of the Sounds-Write program
Measurable: ..with accuracy on 9/10 occasions ..with fluency on 9/10 occasions ..with 90% accuracy	with 90% accuracy on 9/10 occasions.

Worked example as above:

By the end of Week 9, Term 1, 2021, John will be able to segment CVC words orally from Unit 2 of the Sounds-Write program with 90% accuracy on 9/10 occasions.

Other suggested examples:

Phonemic Awareness:

By Week 9, Term 2, 2021, Jenny will be able to orally blend individual sounds in CVC words consistently on 5 consecutive occasions, when given 3 phonemes in robot talk by an adult.
Eg. /d/ /o/ /g/ = /dog/   /p/ /e/ /t/ = /pet/   /ch/ /i/ /n/ = /chin/

Synthetic phonics:

By Week 9, Term 1, 2021, John will be able to read words with spellings of 'ai', ay' and 'a-e' graphemes, with accuracy on 5 consecutive occasions.

Decoding:

Jenny will be able to decode CCVCC words (eg track, stamp, plump, trust) consistently on 5 consecutive occasions.

John will read Moon Dog decodable books at the CVC level by segmenting and blending the words read, with fluency and accuracy on 9 out of 10 occasions.

Handwriting:

John will improve the legibility of his handwriting by writing on the line consistently and using a finger space between words on 4 out of 5 occasions, without prompting.

Writing:

John will improve the quality of his sentence writing by using a range of connectives (eg because, or, however, nevertheless, but) by combining 2 simple sentences to write a compound sentence, in 4 out of 5 writing lessons.

At the completion of a writing task, Jenny will use a self-regulatory framework such as COPS to edit her writing accurately, on 4 out of 5 occasions.

Reading comprehension:

By Week 9, Term 3, 2021, Jenny will accurately summarise the ideas in a text such as an issue or argument of a Year 7 standardised PAT test reading passage.

By the end of Week 9, Term 2, 2021, John will be able to demonstrate self-monitoring skills (such as Do I understand what I am reading? How does this connect to what I already know? What do I think might happen next?) with 70% accuracy when reading a Year 5 level PAT reading comprehension text.

Reading Fluency:

When given a decodable text such as Talisman Level 5, Jenny will read 110 words accurately in one minute, by Week 8, Term 1, 2021.

Vocabulary:

By the end of Week 4, Term 4, 2021, John will be able to state the vocabulary terms and meanings in the Abcendarian Vocabulary- Production, Antonym and Synonym tests; with 95% accuracy.