



LDA Bulletin Author Guidelines

The LDA Bulletin is a publication of Learning Difficulties Australia that aims to provide information and support to educators in a range of professions as they implement effective evidence-based teaching.

As a practice-based journal, articles in the LDA Bulletin generally focus on topics related to the development of literacy and numeracy in both mainstream student populations and especially students with learning difficulties.

Who can write for the LDA Bulletin?

Contributions can come from researchers, literacy and mathematics specialists, classroom teachers, and other professionals in the field of education. Articles focusing on effective approaches to teaching and effective intervention are particularly welcome.

Contributions to the LDA Bulletin typically include:

	Content	Length *
Feature articles	Topics likely to be of interest to LDA members that summarise research on a significant aspect of literacy or numeracy learning.	2000 - 3000 words
Reports from the chalk face	Summaries of the implementation of specific evidence-based school practices.	2000 – 3000 words
Debates and discussions	Overviews and evaluations of relevant controversies in the field of education.	2000 words
Reviews of resources	Critical evaluations of assessment tools and available teaching resources	1000 – 2000 words
Book reviews	Critical reviews of published books in the field of education.	1000 words
Journal article reviews	Critical reviews of relevant peer-reviewed research.	1000 words

* All length guidelines are flexible, depending on the content of what is covered.

Submissions to the LDA Bulletin are peer-reviewed within the Bulletin Editorial Team, and any requests for changes are returned to the author/s for consideration. Referencing should be presented in [APA \(7th edition\) format](#).

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The LDA Bulletin is published three times a year and is distributed to all LDA members in both hard copy and electronic format.

Please contact the LDA Bulletin Editor with any queries or suggestions for topics:

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