

**Learning Difficulties Australia**

Learning Difficulties Australia is an association of teachers and other professionals dedicated to assisting students with learning difficulties through effective teaching practices based on scientific research.



 [www.ldaustralia.org](http://www.ldaustralia.org)
 @LearningDifficultiesAustralia  
 [enquiries@ldaustralia.org](mailto:enquiries@ldaustralia.org)
 @LD\_Australia



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**A no-jargon intro to AI for educators**



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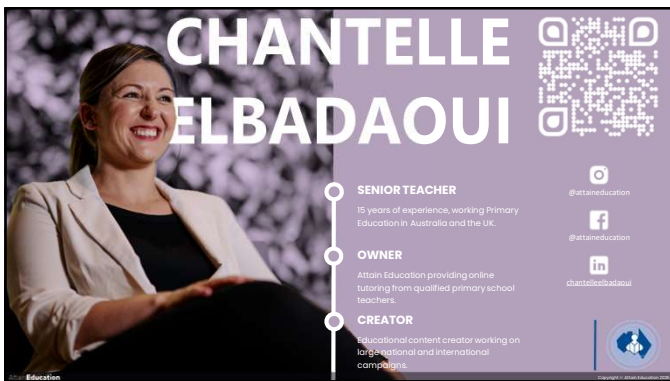
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**CHANTELLE ELBADAOU**

**SENIOR TEACHER**  
15 years of experience, working Primary Education in Australia and the UK.

**OWNER**  
Attain Education providing online tutoring from qualified primary school teachers.

**CREATOR**  
Educational content creator working on high-national and international compliance.

 @attaineducation  
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 chantelleelbadaoui



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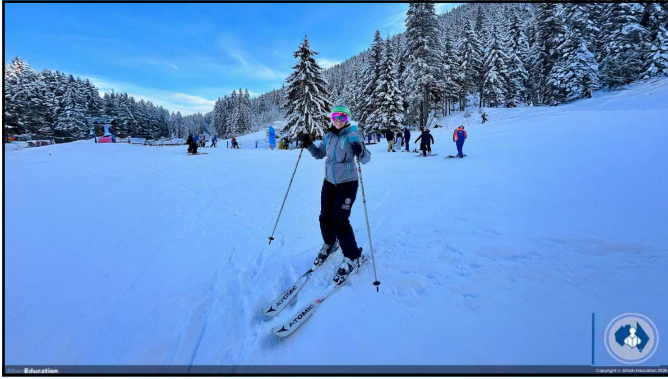
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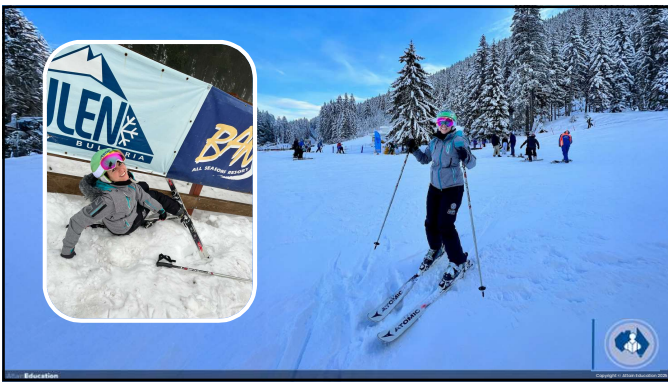
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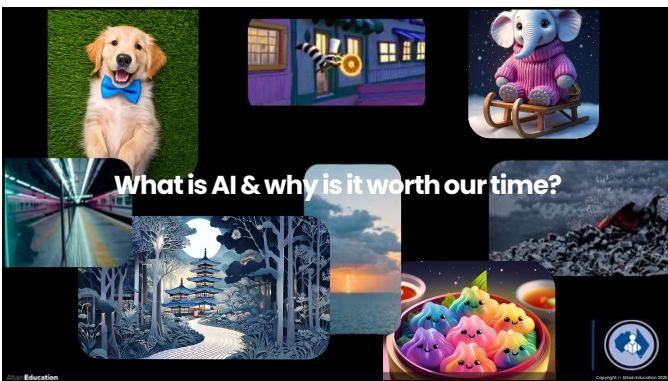
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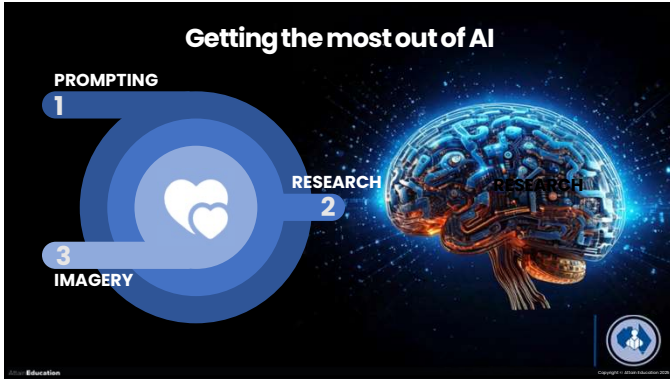
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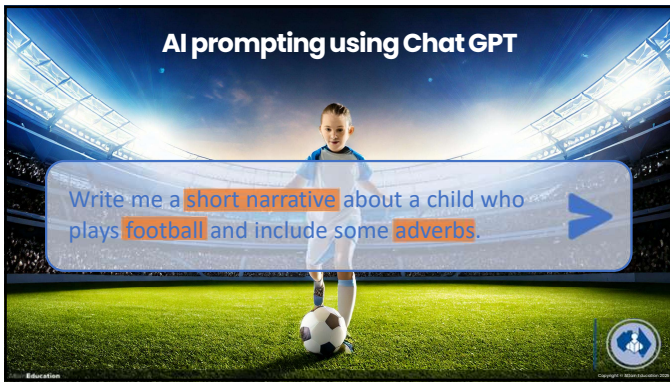
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### Reusable narrative prompt

**Create a narrative text**

- Ensure the narrative is positive and entertaining for the given age group.
- The story should reflect Australian English and align with the Australian Curriculum.
- Incorporate the specified grammar features naturally within the story.

**If any details are unclear, ask clarifying questions before generating the response.**

**Narrative Check Format:** This is a short, engaging story response to the story. Narrative. It will describe an event that includes the grammar feature requested. Teacher's Note: Reading Objectives. How the narrative supports understanding of the grammar feature. Narrative Summary: A brief overview of the story.

Enter grammar focus: \_\_\_\_\_

Enter topic: \_\_\_\_\_

Enter age range: \_\_\_\_\_

Enter origin: \_\_\_\_\_

Generate

**Title: Chip the Cheeky Chicken**

**Narrative:**

Seth built a small hut in Minecraft. He put in a chest, a bench, and a torch. "This will keep me safe," he thought. Just then, his pet chicken, Chip, shuffled in. "Shoo, Chip!" Seth said. But Chip **pecked** the chest and sat on it.

Seth went outside to chop wood. **Thunk! Thunk!** His axe hit the thick tree. He was almost done when he heard a **hiss**. "Oh no! A creeper!" Seth **rushed** back to his hut. But Chip was still **sitting** on the chest, blocking it shut! "Chip, move!" Seth **shouted**.

**BOOM!** The creeper **crashed** into the hut. When the dust **cleared**, the chest was gone, the hut was gone... but Chip was still there. "That was close," Seth sighed. Chip just **flapped** his wings and ran off. "I think I need a new house," Seth muttered.

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### AI for research

IT CAN HALLUCINATE!

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### Demo Time

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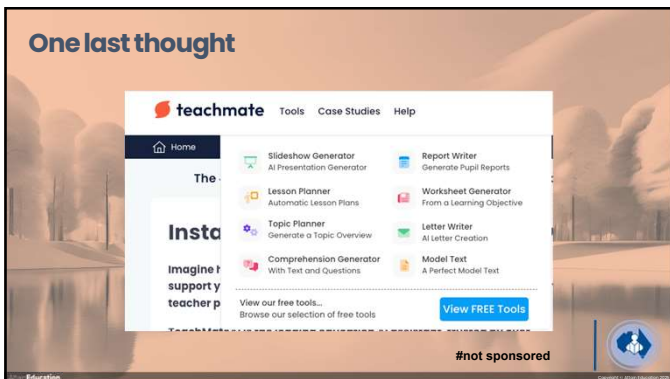
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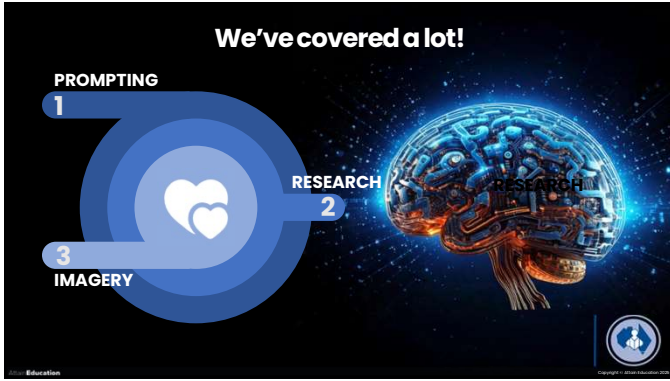
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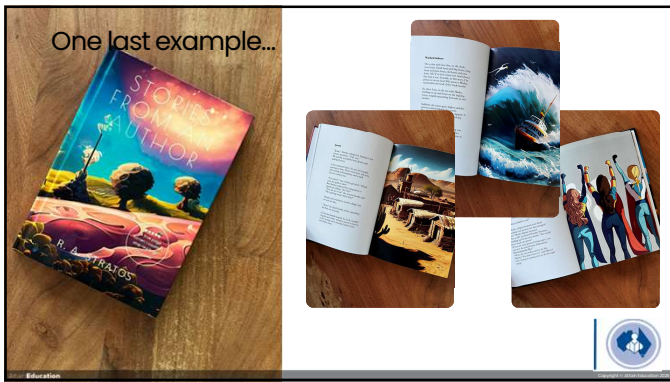
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