



# LITERACY INTERVENTIONS

## FOR OLDER, STRUGGLING READERS



Literacy Moves

Tier 1: High quality, evidence based instructional practices.

Understand Multi-tiered systems of support WWWC, AERO, MTSS

Gather more information. DIBELS, MOTIF, YARC, BURT, WARP

Do you have all the necessary information?

NO

YES

Is the main area of difficulty **decoding**?

OR

Is the main area of difficulty **reading fluency**?

YES

OR

Is the main area of difficulty **reading comprehension**?

YES

AND

Is **writing** also an area of difficulty for the cohort?

YES

Tier 2 Word Reading Intervention

Progress monitoring: as instructed by toolkit

Tier 2: Using connected, complex text: Multisyllabic word reading Fluency practice

Progress monitoring: DIBELS YARC

Tier 2: Using connected, complex text: Multisyllabic word reading inc. morphology, Explicit vocabulary instruction, Consider provision of background knowledge Comprehension questioning, AERO sample

Progress monitoring: Curriculum based, Vocabulary Knowledge scales CHATGPT slide deck pre- post-quizzes

Use a focus outlined above + explicit writing instruction using content from class. E.g. The Writing Revolution, Writing Matters, SRSD

Using connected, complex text:  
-Multisyllabic word reading  
Fluency practice

Tier 3: More of the same intervention, phonemic awareness tips from Moats

Tier 3: Phonics etc. for those who need it. E.g. Reading Tutor, Toe by Toe, use reinforced reading).

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Reading fluency practice (e.g. preview the text before classmates, use reinforced reading).

Tier 1

Tier 2

Tier 3